

## The Career Center

335 Four Mile Road  
Conway, S. C. 29526

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	316 Students	
<b>Director</b>	David E. Stoudenmire, Jr.	843-365-5534
<b>Board Chair</b>	Will Garland	843-358-8002
<b>Superintendent</b>	Gerrita Postlewait	
		843-488-6700

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	364	88.2%	81.1%	153	95.4%	92.4%	232	97.0%	97.6%
<b>Students with disabilities on diploma track</b>	2	I/S	73.2%	2	I/S	75.6%	8	100.0%	98.5%
<b>Gender</b>									
Male	155	82.6%	77.7%	67	92.5%	90.9%	114	98.3%	98.6%
Female	209	92.3%	85.2%	86	97.7%	93.3%	111	95.7%	96.5%
<b>Racial/Ethnic Group</b>									
White	224	91.1%	89.0%	96	95.8%	95.4%	173	97.2%	98.5%
African American	131	83.2%	73.6%	53	96.2%	86.8%	47	95.9%	96.1%
Asian/Pacific Islander	3	I/S	89.1%	1	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	5	100.0%	81.7%	3	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	74.6%	2	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	361	88.1%	81.2%	151	95.3%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	217	85.3%	75.1%	82	95.1%	87.8%	28	100.0%	96.5%
Full-pay meals	147	92.5%	85.9%	71	95.8%	94.6%	197	96.6%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 316)</b>			
With disabilities other than speech	0.6%	Down from 2.4%	1.8%
Career/technology students in co-curricular organizations	41.1%	Up from 21.2%	18.6%
Enrollment in career/technology center courses	316	Down from 397	643
Students participating in worked-based experiences	100.0%	Up from 26.4%	32.2%

<b>Teachers (n= 23)</b>			
Teachers with advanced degrees	30.4%	Down from 37.5%	25.6%
Continuing contract teachers	73.9%	Up from 62.5%	73.5%
Highly qualified teachers	75.0%	Down from 83.3%	66.7%
Teachers with emergency or provisional certificates	13.0%	Up from 9.1%	15.1%
Teachers returning from previous year	80.0%	Down from 91.8%	88.9%
Teacher attendance rate	95.0%	Down from 95.5%	95.6%
Average teacher salary	\$45,181	Down 1.2%	\$43,493
Prof. development days/teacher	24.4 days	Up from 21.0 days	13.6 days

<b>School</b>			
Director's years at Center	6.0	Up from 1.5	3.0
Dollars spent per pupil*	\$5,683	Up 2.3%	\$3,353
Percent of expenditures for teacher salaries*	58.0%	Up from 57.6%	52.3%
Parents attending conferences	99.0%	Up from 79.3%	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	76.8%	89.4%
Highly qualified teachers in high poverty schools	90.1%	90.1%

**Abbreviations for Missing Data**

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

What an exciting year this has been for our students, faculty and staff. Bringing the two career centers, Aynor-Conway and Finklea, together has been successful. The Career Center opened this year serving students from all across the county with expanded opportunities for their choices of career majors and academic classes. Also, we were excited to begin dual-credit classes through Horry Georgetown Technical College. Plans are already underway for expanding the dual-credit courses offered next year.

During the 2004-2005 school year, students had the opportunity to study the following career majors: automotive technology; building construction; business, management and administration; computer science technology; cosmetology; culinary arts; health science technology; hospitality/tourism and welding. Each major is in the process of implementing a state and/or national certification test in order for our students to be more marketable in the workforce. Many students have gone the extra mile in these majors competing in district, state, and currently, in national competitions. We are also extremely proud of the numerous service learning projects our students are involved in throughout this county.

Planning has already begun for the 2005-2006 school year. We continue to align career and technology education/academics curriculum with post-secondary school curriculum such as Horry Georgetown Technical College in order to provide a "seamless education" from secondary to post-secondary. We are preparing for the move to the new building at the intersection of 701 North, Highway 22 and Baker's Chapel Road. Construction has gone extremely well, and we are now looking at the possibility of a mid-year move into the Academy for Technology and Academics building.

With the move into the new facility, several additional majors will be provided as well as additional academic classes. An added area being offered in the upcoming school year at The Career Center is the Collegiate Accelerated Program of Study (CAPS). This will allow students from all schools equal access to a variety of Advanced Placement and College Courses for dual credit that would not be available at their base schools. Together, all of these changes that have occurred this year and the ones that will occur next year help to provide students in Horry County every opportunity to excel academically and to be better prepared to compete and succeed in the global economy of the 21st century.

Chris Wright, School Improvement Council Chairperson 2004-2005

David E. Stoudenmire, Jr., Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	21	105	52
<b>Percent satisfied with learning environment</b>	80.0%	91.4%	84.3%
<b>Percent satisfied with social and physical environment</b>	94.7%	92.2%	86.0%
<b>Percent satisfied with school-home relations</b>	72.2%	89.3%	81.6%

\*Only eleventh grade students and their parents were included.